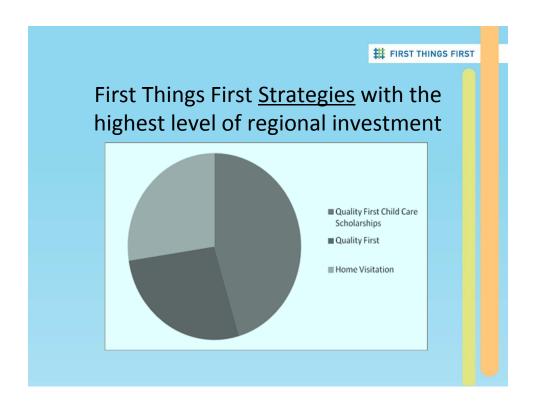
Attachment #7 4/29/2013



| FIRST THINGS FII Ready for School. Set for 1 | Hualabal Tribe | | | | | | | |
|--|----------------|--------------------|--------------------|--|--|--|--|--|
| Funding Plan Summary | | | | | | | | |
| Allocations and Funding Sources | SFY 2013 | SFY 2014 | SFY 2015 estimates | | | | | |
| FY Allocation | \$114,391 | \$111,687 | \$111,82 | | | | | |
| Population Based Allocation | \$29,866 | \$31,159 | \$31,03 | | | | | |
| Discretionary Allocation | \$78,952 | \$78,759 | \$79,29 | | | | | |
| Other (FTF Fund balance addition) | \$5,573 | \$1,769 | \$1,49 | | | | | |
| Carry Forward From Previous Year | \$50,365 | \$8,238 | \$1 | | | | | |
| Total Regional Council Funds | \$164,756 | \$119,925 | \$111,82 | | | | | |
| Strategies | Allotted | Proposed Allotment | Proposed Allotment | | | | | |
| Home Visitation | \$96,000 | \$104,861 | \$104,86 | | | | | |
| Food Security | \$5,831 | \$5,831 | \$5,83 | | | | | |
| Native Language Preservation | \$16,338 | | | | | | | |
| Scholarships TEACH | \$6,600 | \$6,600 | \$6,60 | | | | | |
| Expansion: Increase slots and/or capital expense | \$30,293 | | | | | | | |
| Statewide Evaluation | \$1,456 | \$2,633 | \$2,94 | | | | | |
| Total | \$156,518 | \$119,925 | \$120,23 | | | | | |
| | \$8.238 | ŚO | (\$8,411 | | | | | |

Attachment #7 4/29/2013





| FTF West Region –School | cators | rs # FIRST THINGS FIRST | | | |
|---|------------------|---------------------------------|-------------------|-------------------|----------|
| School Readiness Indicator | Cocopah Tribe | Colorado River Indian Tribes | Hualapai Tribe | La Paz/ Mohave | Yuma |
| #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical | ~ | ~ | ~ | ~ | ~ |
| #/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars | ~ | | | | |
| #/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars | | | | | ~ |
| #/% of families that spend no more than 10% of the regional median family income on quality care and education with a Quality First rating of 3-5 stars | | | | | |
| % of children with newly identified developmental delays during the kindergarten year | | | ✓ | ~ | |
| #/% of children entering kindergarten exiting preschool special education to regular education | | | | | |
| #/% of children ages 2-4 at a healthy weight (Body Mass Index-BMI) | | ~ | | | ~ |
| #/% of children receiving at least six well- child visits within the first 15 months of life #/% of children age 5 with untreated tooth | | | | | ~ |
| #/% of children age 5 with untreated tooth decay | | | | | ~ |
| % of families who report they are competent and confident about their ability to support their child's safety, health and well being | ~ | ~ | ~ | ~ | ~ |

